



Midland Valley High

227 Mustang Drive
Graniteville, SC 29829

Grades	9-12 High School	
Enrollment	1,192 Students	
Principal	Carl White	803-593-7100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Good	Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
21	17	7	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	78.9%	81.7%	86.2%	76.4%	76.8%	78.3%
Passed 1 subtest (%)	11.1%	11.6%	9.3%	13.8%	14.5%	13.7%
Passed no subtests (%)	10.0%	6.7%	4.5%	10.3%	11.1%	8.4%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	94.5%	91.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	279	258	276	243
Number of Graduates in Cohort	213	215	183	176
Rate	76.3%	83.3%	71.8%	75.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	308	277	274	248
Number of Graduates in Cohort	229	216	190	183
Rate	74.4%	78.0%	73.2%	74.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.6%	73.0%
English 1	66.2%	66.6%
Biology 1/Applied Biology 2	79.1%	75.2%
US History and the Constitution	47.8%	53.3%
All Tests	69.6%	66.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,192)				
Retention rate	2.8%	Down from 5.1%	3.7%	2.9%
Attendance rate	95.0%	No Change	95.7%	95.1%
Served by gifted and talented program	24.9%	N/A	17.7%	17.5%
With disabilities	11.1%	N/A	12.7%	11.9%
Older than usual for grade	9.3%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.1%	1.0%	1.1%
Enrolled in AP/IB programs	10.8%	Down from 11.3%	11.5%	15.1%
Successful on AP/IB exams	48.0%	Up from 37.6%	50.0%	51.5%
Eligible for LIFE Scholarship	50.0%	Up from 44.8%	30.8%	30.6%
Annual dropout rate	4.6%	Down from 5.9%	2.6%	2.3%
Career/technology students in co-curricular organizations	16.4%	Up from 15.4%	7.2%	7.2%
Enrollment in career/technology courses	712	Up from 688	386	418
Students participating in work-based experiences	3.7%	Down from 6.2%	22.3%	14.6%
Career/technology students attaining technical skills	79.1%	Up from 75.4%	81.7%	84.8%
Career/technology completers placed	88.6%	Down from 90.0%	97.6%	98.3%
Teachers (n=69)				
Teachers with advanced degrees	62.3%	Down from 64.2%	61.8%	63.4%
Continuing contract teachers	76.8%	Down from 80.6%	79.4%	78.8%
Teachers returning from previous year	89.0%	Up from 87.3%	87.2%	86.2%
Teacher attendance rate	94.8%	No Change	95.2%	95.2%
Average teacher salary*	\$48,121	Down 0.4%	\$48,121	\$48,699
Professional development days/teacher	7.4 days	Down from 7.9 days	10.1 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	31.4 to 1	Up from 30.1 to 1	27.3 to 1	26.9 to 1
Prime instructional time	89.3%	Up from 88.5%	89.2%	89.0%
Dollars spent per pupil**	\$7,352	Up 6.3%	\$7,619	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 58.1%	57.0%	57.0%
Percent of expenditures for instruction**	60.0%	Down from 60.7%	59.5%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.2%	Up from 93.1%	97.7%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	237	94.5%	1009	69.6%	258	83.3%
Gender						
Male	127	93.7%	549	70.1%	136	76.5%
Female	110	95.5%	460	68.9%	122	91.0%
Racial/Ethnic Group						
White	167	95.8%	665	72.3%	180	85.0%
African American	54	92.6%	254	64.6%	65	78.5%
Asian/Pacific Islander	N/A	N/A	12	66.7%	N/A	N/A
Hispanic	14	85.7%	78	62.8%	11	81.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	17	58.8%	105	41.9%	26	34.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	81.8%	60	55.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	122	94.3%	678	66.4%	160	78.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Midland Valley High School is located in Graniteville, South Carolina with an enrollment of 1200 students. Our mission is to promote academic success, respect, lifelong learning, and citizenship. Our stakeholders have made a commitment to provide the most relevant educational opportunities to our students.

Our school has a history of high academic standards, extracurricular involvement, and service to the community. During the 2012 - 2013 academic year sixty seniors graduated with honors, fourteen seniors were named Palmetto Fellows, and one hundred and six students were eligible for Life Scholarships. We received the SCDE Award for High ACT Improvement, and the Class of 2013 was awarded over \$9.2 million dollars in scholarships. Our ESEA Federal Accountability Rating was a B (83.2).

Our students excelled in local, regional, state, and national competitions. In athletics, three students participated in the North/South All-Star baseball, soccer or softball games. Five students were named to the All-State football, softball, or baseball teams. One coach was selected to coach the North/South Soccer Game. Our first ever Science Olympiad Team placed 10th in the state and the NJROTC rifle team finished 9th in the nation.

Community service is a vital component in the education of our students. Four hundred and fifty students volunteered at events that included Special Olympics, Relay for Life, American Heart Association, and the Marine Corps Toys for Tots. Our faculty and staff modeled the importance of community through their charitable donations to Relay for Life, The United Way of Aiken, The Debbie Knight Fund, and other organizations in the amount of \$6300. Staff members also contributed \$1200 to an area elementary school for our Operation Feed a Kid Program.

We are fortunate to have the support of our School Improvement Council, composed of parents, students, teachers, and community representatives. Stakeholder involvement has directly impacted our ability to make a difference in the lives of our students. Our goal is to build upon the many successes and to continue to provide the best possible educational experiences for our students.

Carl White, Principal
Tommy McElveen, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	70	235	55
Percent satisfied with learning environment	81.4%	61.8%	87.3%
Percent satisfied with social and physical environment	91.3%	66.8%	84%
Percent satisfied with school-home relations	65.7%	72.6%	67.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Midland Valley High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	232.5	229.7	84.0	69.3	99.4	99.4	76.3
Male	229.1	230.9	84.3	70.3	99.4	99.4	67.9
Female	236.3	228.4	83.8	68.4	99.3	99.3	84.5
White	235.6	233.0	86.0	70.3	99.1	99.1	78.6
African American	226.8	222.4	79.4	66.0	100.0	100.0	68.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	83.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	32.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.0	225.5	82.7	67.0	99.0	99.0	71.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	285	99.6	10.6	32.7	33.8	22.9	56.7
	2013	315	99.4	7.4	34.3	33.3	25.0	58.3
Mathematics								
All Students	2012	285	99.6	14.4	31.7	33.5	20.4	53.9
	2013	315	99.4	10.9	38.5	31.7	18.9	50.6

Abbreviations for Missing Data